

SYLLABUS OF GRADE XI

URDU

Background:

Students are expected to have acquired a reasonable degree of language proficiency in Urdu by the time they come to class XI, and the course will aim, essentially, at promoting the higher-order language skills.

For a large number of students, the higher secondary stage will be a preparation for the university, where a fairly high degree of proficiency in Urdu may be required. But for another large group, the higher secondary stage may be a preparation for entry into the world of work. The Urdu Course should cater to both groups by promoting the language skills required for academic study as well as the language skills required for the workplace.

Objectives:

The general objectives at this stage are:

- to listen and comprehend, as well as record in writing, oral presentations on a variety of topics
- to develop greater confidence and proficiency in the use of language skills necessary for social and academic purpose to participate in group discussions, interviews by making short oral presentation on given topics
- to perceive the overall meaning and organization of the text
- to identify the central/main point and supporting details, etc., to build communicative competence in various aspects
- to promote advanced language skills with an aim to develop the skills of reasoning, drawing inferences, etc. through meaningful activities
- to develop ability and knowledge required in order to engage in independent reflection and enquiry

At the end of this stage learners will be able to do the following:

- read and comprehend extended texts (prescribed and non-prescribed) in the following genres: science fiction, drama, poetry, biography, autobiography, travel and sports literature, etc.
- text-based writing (i.e., writing in response to questions or tasks based on prescribed or unseen texts) understand and respond to lectures, speeches, etc.

- write expository / argumentative essays, explaining or developing a topic, arguing a case, etc. write formal/informal letters and applications for different purposes.

**URDU
SYLLABUS
CLASS – XI**

One paper, Time: 3 hours

M. M. : 80+20

Section	Content	Marks	Periods
Section A: Comprehension and Writing		32	55
1. Reading		08	
Comprehension of an unseen passage (factual) of about 150 words followed by five questions		10	
2. Writing		24	
(i) Essay (Internal Choice)		10	
(ii) Letter Writing (Personal, business and official connected with daily life and application writing) (Internal Choice)		10	
(iii) Précis Writing		04	
Section B: Text Books and Supplementary Reader		48	105
1. Prose : All the lessons from the book, Gulistan-E-Adab are to be studied			
(i) One extract from the prescribed book followed by short answer type questions for comprehension		05	
(ii) One essay type question (100 words) on content/ theme (General or Value Based)		05	
(iii) Two short answer type questions on the prescribed book		04	
2. Poetry :All the poets and their works from the book Gulistan-E-Adab are to be studied.			
(i) One extract for reference to the context and poetic comprehension.		05	
(ii) An essay type question in about 100 words on the content of the poems or a valued based questions (long answer type)		05	
(iii) Two short answer type questions on the context of the poem.		05	
3. Sppl. Reader : All the lessons from the book, Khayaban-E-Urdu are to be studied. (Note (a) Details is given in the end)			
(i) One essay type question		04	
(ii) Two short answer type questions		06	

4. Literary Genre: Knowledge about the life and contribution of the writers and poets of the prescribed text.	10	
Total	80	160
Section C:	20	20
1. Speaking and Listening skill	10	
2. Project Work	10	
Grand Total	100	180

Note:

1. The Question Paper will include value based question(s) to the extent of five marks.
2. The detail of **Speaking and Listening skill, and Project Work is enclosed.**